

Teacher Guide Primary Source Set : Baseball

Activity Ideas:

Beginning

- Have students compare two related items.

Intermediate

- Have students expand or alter textbook explanations of history based on the primary sources they study.

Advanced

- Ask students to consider how a series of primary sources support or challenge information and understanding on a particular topic.
- Have students refine or revise conclusions based on their study of each subsequent primary source.



The Day Book (Chicago, Illinois) June 20th, 1914
<http://chroniclingamerica.loc.gov/lccn/sn83045487/1914-06-20/ed-1/seq-27/>

Discussion Starters: Baseball

- The Game
- Baseball field
- Curve Ball
- Homerun
- Batting Average
- How is it today?

THE PORTAL TO TEXAS HISTORY

Embark on a Voyage of Discovery

<http://texashistory.unt.edu>

Teacher Answer Sheet:

Beginners' sheet:

1. A baseball field is also called ballpark.
2. What shape is a baseball field similar to? Diamond
3. What 3 items must you have to play baseball? Bat, Ball, Field

Reading/Vocabulary Sheet:

Ducks on a pond = Having runners in scoring position

Foot in the bucket = To act timidly or cowardly

Grand slam = A sweeping victory

Play hardball = Be or act tough

Charley horse= Sudden stiffness or cramp in the leg

Extra innings = To extend the original time in order to settle a tie or an issue

Analyzing Primary Sources - Teacher's Guide

OBSERVE

Have students identify and note details.

What do you notice first?

Find something small but interesting.

What do you notice that you didn't expect?

What do you notice that can't explain?

What do you notice now that you didn't earlier?

QUESTION

Have students ask questions to lead to more observations and reflections.

What do you wonder about ...

Who?

What?

When?

Where?

Why?

How?

REFLECT

Encourage students to generate and test hypotheses about the source.

What do you think was happening when this occurred?

What was used to create this?

Why do you think this is important?

If this took place today, what would be different?

Further Investigation

Help students to identify questions appropriate for further investigation, and to develop a research strategy for finding answers.

What more do you want to know, and can you find out?